

# Behaviour Guidance Policy

## (Developing social competence)

### **Rationale**

Teachers and Management at Future Kids Preschool will be accepting of all children and ensure each child receives respect and dignity. We will ensure all children's rights are valued and their self esteem developed.

### **Objectives**

- To implement the goals, strands and principles of Te Whaariki, the early childhood curriculum within the programme to ensure the holistic needs of the children are met.
- To ensure that each child is given positive guidance whilst resolving conflict by encouraging children to utilise their communication, listening and self-management skills. Taking into consideration their individual developmental abilities.
- To ensure there will be sufficient developmentally appropriate resources and equipment indoors and outdoors for all children, including opportunities for quiet, interactive, individual or group activities.

### **Procedures**

- Staff will be trained to anticipate potential problems and to identify when or if they are required to assist. Allowing the children time to practice problem solving techniques without unnecessary interruption.
- Ohaupo childcare centre is a no hitting and no shouting zone. This applies to children, teachers, parents, and visitors to the centre.
- At all times children will be treated with dignity and respect.
- Teachers will promote peaceful problem solving strategies which empower children.
- The development of self esteem, confidence and empowerment of all children will be encouraged by the use of problem solving strategies.
- A clear message will be delivered by an adult when a child's behaviour is unacceptable. This is when a child could hurt themselves, other children, adults, or property. The child's name will be used to gain their attention

- Teachers will support children to sustain appropriate behaviour by giving clear, consistent and fair guidelines at all times.
- Teachers will allow the child time to correct his or her behaviour, i.e., by approaching the situation and asking “what’s happening here? Then offering choices to the child on how to try things differently.
- Teachers will always talk calmly in terms of behaviour, i.e., beautiful behaviour or unacceptable behaviour.’ In this way, behaviour and not the child will be rejected.
- By using positive reinforcement teachers will encourage acceptable behaviour and where possible re-direct the child towards a more appropriate activity. Teachers will focus on the child’s behaviour not the child.
- Children will be encouraged to resolve their own conflicts, but support from an adult will be offered when the child is unable to. Children will be given opportunities to move away from stressful situations and supported in developing positive strategies for managing their own behaviour.
- Should a child’s behaviour begin to cause concern then teachers will observe the child’s behaviour and record events leading up to it, discuss child’s behaviour with supervisor and seek support.
- In the case of extreme inappropriate behaviour, a teacher will go with the child and together will have some time away from the other children.
- Teachers will discuss their concerns regarding the child’s behaviour with parents/whanau in cases of ongoing behaviour:
  1. *Observations must be undertaken by more than one staff member to gain more in-depth information relating to the behaviour.*
  2. *Staff are to discuss these observations together with any information provided by the parent/ whanau. Together staff will draw up and implement an action plan.*
  3. *Team leader or centre manager will approach parent at an appropriate time to discuss their child’s behaviour and relevant observations.*
  4. *Together decide on relevant strategies that will help guide the child’s behaviour and if necessary, seek the assistance of the Special Education Services.*
  5. *In event of parents/whanau refusing to acknowledge or work with centre Staff to reach an appropriate solution for the challenging behaviour, the child’s enrolment may be cancelled. The cancellation of a child’s enrolment is at the discretion of management.*

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